








# QUALITATIVE DATA ANALYSIS *using* ATLAS.TI

1.The process of computer assisted analysis
2.Getting to know ATLAS.ti
3.Qualitative Data Management
4.Technical aspects of coding
5.Creating a coding scheme
6.Querying the qualitative data, and further steps in the analysis process
7.Recognising and visualising relationships
8.Compiling the final qualitative report

Atlas.it

# Day 1

## Session 1: Conceptual Introduction

- What does ATLAS.ti do?
- How does ATLAS.ti do it?
- Qualitative research
- Qualitative data analysis
- Data-level work in ATLAS.ti
- The objects of an analysis project
- Analysis tools
- Hands-on work
- Creating the project
- Setting up a project
- Data segmentation and coding
- Memo writing
- Analysis and outputs
- Conclusion

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## Session 2: What does ATLAS.ti do?

1.The qualitative analysis of research data
2.Making the analysis process
3.Triangulation of research data collected through multiple methods
4.Qualitative Research Characteristics

2

## Session 3: Qualitative Data analysis: analytic strategies

1.Sketching ideas
2.Taking notes
3.Working with words
4.Identifying codes
5.Reducing codes to themes
6.Counting frequency of codes
7.Relating categories
8.Relating categories to analytic framework in the literature
9.Creating a point of view
10.Displaying the data

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# Day 2

## Session 4: Data levels with ATLAS.ti

1.Quotations
2.Memos/Comments
3.Codes
4.Networks
5.Primary Documents

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## Session 5: ANALYSIS TOOLS

1.Word cruncher
2.Co-occurrence table
3.Code PD table
4.Code co-occurrence explorer
5.Query tool
6.Super codes

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## Session 6: TEAMWORK

1.Unlimited number of coders
2.Collaboration in server
3.Collaboration across computers
4.Unique user IDs for each coder
5.Merging projects two by two
6.Project resulting from merging

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# Day 3

## PRACTICALS

1.Exporting the Project
2.Backing up the project
3.Working with sample data sets

1

## PRACTICALS

- Working with sample data sets

2

## PRACTICALS

1.Extracting data for use in writing academic journals
2.Extracting data for use in writing a thesis
3.Conclusion

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